



## **ERO External Evaluation Report**

### **1. Context**

Sets the scene and includes the features which potentially influence outcomes for children.

### **2. Equity and excellence**

The vision and valued outcomes defined by the school for all children are:

The school's achievement information shows that:

Since the last ERO evaluation the school has:

### **3. Accelerating achievement**

The focus of this section is on outcomes for students and the conditions that contribute to or limit achievement.

### **4. School conditions**

How effectively do the school's curriculum and other organisational processes and practices develop and enact the school's vision, values, goals and priorities for equity and excellence?

The answer to this question will include evaluative judgements about how well the school uses internal evaluation to improve and sustain its performance.

### **5. Going forward**

How well placed is the school to accelerate the achievement of all children who need it?

This section indicates the strengths of the school, and actions it needs to take to reduce disparity. This section may comment on the school's actions that support/promote effective teaching for all children. It may also comment on strengths and/or challenges in relation to effective teaching.

This is where your return time is stated.

### **6. Board assurance on legal requirements**

Before the review the board of trustees and principal of the school completed the ERO board assurance statement and Self Audit Checklists. In these documents they attested that they had taken all reasonable steps to meet their legislative obligations related to the following:

- Board administration
- Curriculum
- Management of health, safety and welfare
- Personnel management
- Asset management.

During the review, ERO checked the following items because they have a potentially high impact on student safety and wellbeing:

- Emotional safety of students (including prevention of bullying and sexual harassment)
- Physical safety of students
- Teacher registration
- Processes for appointing staff
- Stand down, suspensions, expulsions and exclusions
- Attendance
- Compliance with the provisions of the Vulnerable Children Act 2014
- Provision for international students
- Provision for students in school hostels.

## **7. Recommendations**

All reports have a recommendation. This section ties in to section 5 - Going forward.

Recommendations could include the need to:

- Develop a raising achievement plan
- Develop a raising achievement plan and participate in an ERO-led internal evaluation workshop
- Participate in an ERO-led internal evaluation workshop

## **About the school**