

National Evaluation Topic Term 2 and 3, 2018 -Preparedness to implement *Te Whāriki* (2017)

Information for early learning services

Why are we doing this NET?	<p>New Zealand’s early childhood curriculum, <i>Te Whāriki</i> was updated in April, 2017. The previous version had been in place for 20 years. Te Whāriki (2017) reflects the changes in theory, practice and early learning contexts that have occurred over the last 20 years (MOE, 2017).</p> <p>ERO is undertaking a series of evaluations focused on the implementation of <i>Te Whāriki</i> (2017) to find out how services are responding to the updated curriculum.</p>
What does ERO want to find out?	<p>ERO is interested in how well prepared leaders and kaiako in your service are to implement <i>Te Whāriki</i> (2017). We want to know about the impact of PLD in helping you to implement <i>Te Whāriki</i>. We will ask about your service’s philosophy and your priorities for children’s learning and how these inform your local curriculum. We are also interested in how your internal evaluation (self review) is helping you to identify your next steps for improvement.</p>
When are we doing this NET?	<p>This second phase will be undertaken in Terms 2 and 3, 2018 (late April –end of September 2018).</p> <p>The findings from this evaluation phase will inform further phases looking at services’ implementation of <i>Te Whāriki</i> (2017).</p>
Which services are included?	<p>This NET will be undertaken in all ERO reviews of licensed early learning services.¹</p>

What will happen with the findings?

We will use what we find in this phase of the evaluation to inform future phases that consider services’ journey towards implementing a local curriculum that reflects *Te Whāriki* (2017). We will also share our findings with the Ministry of Education, so they know how services are progressing towards implementation of *Te Whāriki* (2017). The findings may be published separately, or included in a report with findings from later phases.

¹ Kōhanga Reo are not included in this evaluation.