

Briefing report

Education Review Office (ERO): Māori Education Evaluation Work Programme Update

Date	4 March 2019
Security Level	N/A
ERO Priority	Medium
ERO Reference	M 19-9
Date requested	ERO initiated
Date due	4 March 2019
Proactive release	Recommended

Addressee	Action sought	Deadline
Associate Minister of Education	<p>a) note recent progress with ERO's Māori education evaluation programme</p> <p>b) discuss with ERO our analysis and emerging insights from the Te Reo Māori work programme</p> <p>c) agree that ERO participate in your meeting with officials regarding Maihi Karauna and Māori language learning in kura and schools</p> <p>d) note that this briefing has also been sent to Hon. Chris Hipkins, Minister of Education for his information.</p>	



Attachments:

**Education Review Office (ERO):
Māori Education Evaluation Work
Programme Update**



Comments

Minister's Office to complete	
Noted	<input type="checkbox"/>
Seen	<input type="checkbox"/>
Approved	<input checked="" type="checkbox"/>
Referred to:	
Date signed by Minister:	22/09/2019

Our Ref: M19-9

4 March 2019

Hon Kelvin Davis
Associate Minister of Education

ERO's Māori Education Evaluation Work Programme Update

Purpose

1. This paper provides you with an outline of the matters for discussion at our meeting on Wednesday 6 March 2019 from 6.15pm – 7pm. The purpose of this meeting is to provide you with an update on ERO's Māori education evaluation work programme since our last discussions.
2. The meeting will be attended by Lynda Pura-Watson, Deputy Chief Executive Evaluation and Review Māori from our office.

Background

3. At the last meeting held with you on 18 October 2018, we shared our Māori education evaluation work programme namely:
 - a. ***Whaia nga ara painga kia angitu ai: Pursuing successful pathways through kaupapa Māori settings*** – a project that aims to capture insights, promote understanding and showcase Māori enjoying and achieving education success as Māori through kaupapa Māori settings. The project seeks to grow an empirical evidence base about achievement for Māori learners' in kaupapa Māori settings particularly the 'in and out of school' influences and occurrences that enable successful outcomes. The intended outputs from this project are:
 - packages of information (infopacks) that include short, sharp and pithy film clips, profiles of raukura and graduates with their parents and whanau
 - case studies of each learning institute (kōhanga reo or puna reo) attended by the raukura and graduates with their parents and whanau
 - two national reports: Māori enjoying and achieving education success as Māori in kaupapa Māori education and Parents and Whānau engagement in kaupapa Māori education.

- b. ***Te Reo Māori in English-medium schools*** – a project to help clarify, establish and guide ERO's judgments about te reo Māori in English-medium schools. This project has begun and we will :
- Conduct a small preliminary evaluation of the provision of te reo Māori in English-medium schools
 - Gather baseline information to understand what is currently happening in and across English-medium schools and early learning services
 - Seek to understand the capability and capacity to deliver te reo Māori in schools
 - Develop a Quality Evaluation Indicators Framework
4. You previously indicated interest in connecting the Quality Indicators Framework project with Te Ahu o te Reo Māori to support the development of various resources. This includes tools to support self-evaluation by teachers of their language capabilities. You also asked for consideration of whānau involvement and support alongside their tamariki, schools and kura and how this may be reflected in the Quality Indicators Framework.

Whaia nga ara painga kia angitu ai: Gathering information through interviews, reviews and analysis

5. In early November 2018, we confirmed with Te Runanganui o Nga Kura Kaupapa Māori, a maximum of six Te Aho Matua kura with the intention of each kura selecting two raukura as profiles for this project. The participating kura are:
- Te Kura Kaupapa Māori o Ruamata, Rotorua
 - Te Kura Kaupapa Māori o Te Waiu o Ngati Porou, Ruatoria
 - Te Kura Kaupapa Māori o Kawakawa mai Tawhiti, Hicks Bay
 - Te Kura Kaupapa Māori o Hoani Waititi, Glen Eden, Auckland
 - Te Kura Kaupapa Māori o Te Rito, Otaki
 - Te Kura Kaupapa Māori o Te Ara Hou, Napier
6. To date, four out of twelve raukura have been selected and interviewed with the remainder to be confirmed by 31 March 2019.
7. Nga Kura a Iwi is yet to confirm their six participating kura and 12 graduates. Once they are known, interviews with each graduate will be conducted and completed by 30 June 2019. Analysis of the information will be completed at the end of each interview.
8. Further interviews and education reviews will be conducted with kōhanga reo, puna, kura and wharekura associated with the raukura and graduate and their parents and whānau. These are expected to be completed by September 2019.
9. Once all the information is gathered and analysed, stories about each raukura and graduate will be developed into a storyboard for filming. Our aim is to complete the film clips production by 30 April 2020 and the national evaluation reports by 30 September 2020.
10. Arrangements for the launch of the films and national reports will begin by June 2019. The launch is expected to take place in October 2020.

Te Reo Māori in English-medium schools: understanding the current provision

11. A preliminary study of a small sample of English-medium schools delivering te reo Māori is currently underway from 25 February – 10 April 2019. This project seeks to understand what are the outcomes for te reo Māori and determine the conditions that enable these to occur.
12. The schools for this study were selected based on their Māori language level provision, changes to this provision and the number of students receiving te reo Māori and availability and willingness of schools to participate in this project. These schools are:
 - Brookfield School, Tauranga
 - Taradale Intermediate School
 - North Street School, Fielding
 - Foxton Primary School, Foxton
 - Tauranga Boys College
 - Hawera High School
13. Insights from this exploratory study will be used to inform and design the national evaluation project set to begin in June 2019.

Analysis of existing information and emerging insights

14. An analysis of our existing information and early insights elicit thought about:
 - a. the level of fluency across the student population
 - b. dominance of the Māori language teaching and learning by the Māori language programme funding
 - c. limited apparent growth in Māori language teaching over the past two decades
 - d. the New Zealand Curriculum provides broad reference to the place of te reo Māori though is not clear about the delivery and provision of the language
15. We welcome the opportunity to discuss these further with you at the upcoming meeting.

Connecting across other programmes

16. Regular meetings have been organised between ourselves and senior officials at the Ministry of Education.
17. Your agreement is sought also for ERO to participate in your meetings with officials regarding Maihi Karauna and Māori language learning in kura and schools.

Recommendations

18. It is recommended that you:
 - a) **note** recent progress with ERO's Māori education evaluation programme **noted**
 - b) **discuss** with ERO our analysis and emerging insights from the Te Reo Māori work programme **agree / disagree**

- c) **agree** that ERO participate in your meeting with officials **agree / disagree** regarding Maihi Karauna and Māori language learning in kura and schools
- d) **note** that this briefing has also been sent to Hon. Chris Hipkins, **noted** Minister of Education for his information.



Nicholas Pole
Chief Executive

NOTED/APPROVED



Kelvin Davis
Associate Minister of Education

22/09/19