

Briefing report

Education Review Office (ERO): Learning in the Lockdown report

Date	11 June 2020
Security Level	N/A
ERO Priority	Medium
ERO Reference	M20-23
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
Associate Minister of Education	<p>It is recommended that you:</p> <ul style="list-style-type: none"> a) note the release of the attached report “Learning in the Lockdown” on Friday 19 June 2020. b) note this briefing is recommended for proactive release. 	



Attachments:

***Education Review Office (ERO):
Learning in the Lockdown report***



Comments:

Minister's Office to complete

Noted

Seen

Approved

Referred to:

Date signed by Minister:

Our Ref: M20-23

11 June 2020

Hon Tracey Martin
Associate Minister of Education

Learning in the Lockdown report
Purpose

1. The purpose of the briefing is to inform you about the release of the report “Learning in the lockdown” on Friday 19 June and provide you with a copy of the report.

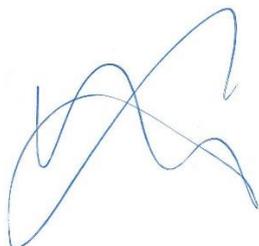
Background

2. ERO ran a survey of teachers and students in English medium schools about their wellbeing and experience of teaching and learning during the lockdown. We had 10,000 students and 700 teachers respond to the survey from primary and secondary schools from a mix of roll sizes and school deciles. Students and teachers responded to the survey between week 2 and 4 of term 2 during alert levels 4 and 3. The survey findings include that:
 - a. Teachers felt supported by their schools and their teaching colleagues.
 - b. Students who had difficulty accessing a device to learn were more likely to watch Home Learning TV.
 - c. NCEA students said they found it difficult to cope with the workload while learning from home and some did not engage in learning remotely. The recent announcements to changes to NCEA and University Entrance will support these students to achieve their qualifications following the disruption caused by the lockdown.
3. These survey results, whilst positive about the overall experience, raise concerns that:
 - a. Some students will need additional support going forward as their learning has stalled or even regressed. We need to understand more about who these students are, the ongoing impact on their learning and how best to support them.
 - b. For older students there is the risk of early disengagement and some students not in fact returning to school. This may be a higher risk for boys who overall found remote learning harder to engage with.
 - c. There is potential for increased levels of mental health and anxiety among some learners. One in five students said that they disagreed or strongly disagreed that they had enjoyed learning at home and 2-3% of students said they did not feel safe at home from the coronavirus.

4. ERO is undertaking a programme of work to support the education system to learn the lessons from and continue to respond to the Covid-19 education experience. The work programme will address three questions:
 - a. How effectively have NZ schools responded to the Covid-19 crisis, and what lessons can be learned?
 - b. What impact has the disruption to education had on educational outcomes for learners? Which groups of learners were most affected and how well have schools managed re-engagement and learning recovery for these students?
 - c. To what extent has the education system been able to capture successful adaptation, innovation and learning from the crisis? What has changed as a result? What needs to change to be prepared for future events?
5. This programme of work will involve a mix of surveys and interviews with schools, teachers, students, parents and whanau. The interviews with schools will include talking with special schools and schools supporting students with disabilities to capture the experience of disabled students and students with high education needs and their teachers.

Recommendations

6. It is recommended that you:
 - a) **note** the release of the attached report “Learning in the Lockdown” on Friday 19 June 2020. **noted**
 - b) **note** this briefing is recommended for proactive release. **noted**



Nicholas Pole
Chief Executive

NOTED/APPROVED



Tracey Martin
Associate Minister of Education

13 / 06 / 2020