

Briefing report

Education Review Office (ERO): ERO National Report – Te Tāmata Huaroa

Date	15 June 2020
Security Level	N/A
ERO Priority	Medium
ERO Reference	M20-25
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
Associate Minister of Education	<p>It is recommended that you:</p> <ul style="list-style-type: none"> a) note that ERO intends to publish <i>Te Tāmata Huaroa</i> on the ERO website on Friday 19 June 2020 b) note that ERO intends to work in partnership with the Ministry of Education to strengthen provision of te reo Māori in English-medium schools c) note that ERO will report annually on the progress of the government's Tau Mai Te reo work programme in realising aspirations for te reo Māori teaching and learning across New Zealand schools d) note that a copy of this report has been provided to Minister of Education, Hon. Chris Hipkins e) note this briefing is recommended for proactive release following ERO's publication of its Te Tāmata Huaroa report 	



Attachments:

**Education Review Office (ERO):
ERO National Report – Te Tāmata
Huaroa**



Comments:

Minister's Office to complete

Noted	<input checked="" type="checkbox"/>
Seen	<input checked="" type="checkbox"/>
Approved	<input checked="" type="checkbox"/>
Referred to:	
Date signed by Minister:	17 June 2020

Our Ref: M20-25

15 June 2020

Hon Kelvin Davis
Associate Minister of Education

ERO National Report – Te Tāmata Huaroa

Purpose

1. To provide you with an update on ERO's *Te Tāmata Huaroa* report publication timeline, in support of your meeting with ERO officials on Wednesday 17 June 2020 at 3.30pm, and commission ERO to regularly monitor and report on progress toward achieving government's aspirations as outline in *Tau Mai Te Reo*.

Background

2. ERO provided you on 8 May a copy of our draft report *Te Tāmata Huaroa*. This study summarises findings in relation to the provision of te reo Māori in English medium schools (M20-13). The report considers the current state of teaching in the context of the government's Maihi Karauna strategy for te reo Māori revitalisation.
3. Key findings from this study indicated that:
 - Leaders' attitudes toward te reo Māori are largely positive, and most schools would like to improve their provision. Leaders interviewed from across the sector were committed to the revitalisation of the language and the language having a stronger place in their school and teaching programme.
 - Few teachers, especially in primary schools, are well equipped to provide effective teaching and learning in te reo Māori. The biggest obstacles are a lack of te reo Māori knowledge, and as important a lack of expertise in second language learning pedagogy (i.e. how to teach a language).
 - Learners largely do not experience a curriculum pathway moving from simpler to more complex forms of language.
 - The most common learning experiences are more low-level integration of simple words and phrases into classroom routines, waiata and karakia.
 - Community partnerships are potentially powerful, but variable in practice.

4. In addition to the current funding provisioned for te reo Māori across the system, Budget 2020 provides an additional \$200m over 4 years in support of Māori learners and language revitalisation and an additional \$196.2m in support of kohanga reo (see Appendix 1). Ensuring that the resulting programmes funded by this resource address the range of deficiencies identified in ERO's recent study and that existing funding (such as that provisioned through Māori Language Factor Funding) shifts much more solidly to focus on outcomes and impact, will be critical to achieving the aspirations of the Mahi Karauna.
5. The Ministry of Education has been actively involved with this study and we have shared our findings with the Ministry in support of the development of *Tau Mai Te Reo*. We have also identified opportunities for ERO and the Ministry of Education to work in partnership to strengthen the provision of te reo Māori in English-medium schools.
6. Going forward ERO is looking to take a stronger role in assessing the quality and provision of bilingual and immersion programmes offered through English medium settings and develop greater understanding across the sector of both quality curriculum intent and teaching practices as they relate to te reo Māori in schools.
7. ERO and the Ministry have agreed that ERO will support future work through its monitoring and evaluation function. In following on from this study ERO will undertake to report annually on the progress of the *Tau Mai Te Reo* work programme in lifting the capability and the capacity of the sector to grow the language.

Publication

8. ERO intends to proceed with a publication of *Te Tāmata Huaroa* on Friday 19 June 2020.

Recommendations

9. It is recommended that you:
 - a) **note** that ERO intends to publish *Te Tāmata Huaroa* on the ERO website on Friday 19 June 2020 **noted**
 - b) **note** that ERO intends to work in partnership with the Ministry of Education to strengthen provision of te reo Māori in English-medium schools **noted**

- c) **note** that ERO will report annually on the progress of the government's Tau Mai Te reo work programme in realising aspirations for te reo Māori teaching and learning across New Zealand schools **noted**
- d) **note** that a copy of this report has been provided to Minister of Education, Hon. Chris Hipkins **noted**
- e) **note** this briefing is recommended for proactive release following ERO's publication of its *Te Tāmata Huaroa* report **noted**



Nicholas Pole
Chief Executive

NOTED/APPROVED



Kelvin Davis
Associate Minister of Education
17 / 06 / 2020

Appendix 1

Key Facts:

Mahi karauna 2019-2023

The Maihi Karauna sets out three audacious goals to achieve by 2040:

- 85% of New Zealanders (or more) will value te reo Māori as a key part of national identity.
- One million New Zealanders (or more) will have the ability and confidence to talk about at least basic things in te reo Māori.
- 150,000 Māori aged 15 and over will use te reo Māori as much as English.

New Funding for Language revitalisation announced in Budget 2020

Budget 2020 provides an additional \$200m in spending over 4 years in support of Māori learners and whānau, to grow Te reo Māori and build the education workforce including:

- \$51.0 million to support iwi and Māori organisations to provide facilitation and brokerage services between Māori learners and whānau and local education services
- \$108.3 million to expand delivery of Te Ahu o te Reo Māori, strengthening the capability and confidence of up to 40,000 kaiako and up to 10,000 teachers to successfully integrate te reo Māori into all students' learning, online and in the classroom using innovative learning approaches
- \$13.0 million to expand delivery of Te Kawa Matakura to three more regions and create more young Māori leaders through mātauranga and te reo Māori, supported by iwi
- \$8.0 million over the next four years to maintain delivery of a te reo Māori immersion programme nationally for up to 75 new whānau each year
- \$15.3 million to increase te reo Māori curriculum resources
- \$4.4 million will contribute to ensuring the successful implementation of all the Māori language initiatives.

In addition, Budget 2020 invests over \$196.2 million into kōhanga reo, reinforcing the foundations that kōhanga reo provide to revitalising te reo Māori.