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INFORMATION UPDATE

Drafter: [REDACTED]
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ERO Progress on new School Reporting

Purpose

This update informs you on next steps and timelines related to ERO's refreshed school reporting focused on better informing parents from ERO's school reviews.

ERO is now preparing the first school reports in a parent-friendly format

1. On 29 October you agreed to **Proposed changes to ERO's Public School reporting (M24-106)**.
2. Evaluation Partners have now received initial training on the changes and newly implemented resources to support valid, fair judgements in the report.
3. In line with your feedback, we are also developing a 'Parent Explainer' of key terms and judgements that will be available online to accompany reports.
4. ERO is now in a transition period to deliver the new reports. Our roll-out plan is for:
 - a. Full primary, contributing and intermediate schools to be transitioned from Term 4, 2024 as they are reviewed.
 - b. Secondary, area and composite schools will be transitioned from 2025 (estimated Term 2, 2025).

ERO is now well underway to test the first reports with communities for feedback and changes that may be required

5. While ERO has used previous engagement analysis and themes to inform the build of the new format reporting in Term 1 2025, when a sufficient number (approximately 25) of school communities have received published reports, ERO will conduct parent focus groups to gather insights on how useful parents found the reports and what additional refinements might be required.

6. We will also survey principals and Boards for their feedback on the new format report. This engagement will run until March 2025.
7. From both of these engagements, plus any further feedback we receive from you, we intend to make any necessary adjustments to the report before rolling out to secondary schools in Term 2.
8. Testing with secondary schools will be conducted following the same approach and will be complete in Term 3 2025.
9. We will provide you with insights as to how the new School Report is being used by schools and parents in Term 1 and Term 2 2025, with any recommendations for further improvement.

Proactively released