



# Kua Whakamanahia – Ngā Whakaaturanga o te Aromātai Ngā Kitenga Arotake

Te Kura Kaupapa Māori o Te Orini ki Ngāti Awa

PN 719

Kei Whakatāne

## 1 He Kupu Arataki

Kua mahi ngātahi Te Tari Arotake Mātauranga, ngā whānau, ngā kaiārahi, ngā kaimahi me ngā hapori ki te whakawhanake i ngā tirohanga aromātai e whai wāhi nui ai ki te hāpai i te kawenga takohanga me te whakapaitanga, ki te tautuhi i te ahu whakamua, ā, ki te whakapakari ake hoki i te āheinga ki te aromātai. E hāngai ana tēnei pūrongo ki ā rātou pūnaha, ki ā rātou whakaritenga, me ā rātou mahi whakahaere. Ka whakarato ngā pūrongo a Te Tari Arotake Mātauranga i ngā mōhiotanga mātuatua mā ngā whānau, mā ngā hapū, me ngā iwi.

## 2 Te Horopaki

*‘Whakatairangahia te reo, Whakatairangahia te kupu, Whakatairangahia te tangata’*

Kei Whakatāne Te Kura Kaupapa Māori o Te Orini ki Ngāti Awa e tū ana. E whakanui ana te kura i tōna ekenga ki te toru tekau tau o te whakarato i te mātauranga kua whakatōngia ki te Hāhi Ringatū me ngā tikanga whakaaro o Te Aho Matua. E rumakina ana ngā ākonga o ngā tau 1 ki te 13, ō rātou whānau anō hoki ki te reo me ngā tikanga o Ngāti Awa, o Mātaatua.

## 3 Te Aronga o te Aromātai

*He pēhea rawa te mōhiotanga me te whakatinanatanga o ngā ākonga ki tō rātou Ngāti Awatanga?*

Ka tūmāia ngā ākonga i a rātou e whakatinana ana i tō rātou tuakiri hei uri o Ngāti Awa.

## 4 Ngā Whakaaturanga

**Te Ira Tangata – He kākano i ruia mai i Rangiātea e kore ia e ngaro**

Kei te ngākau titikaha ngā ākonga ki te whakatinana i tō rātou tuakiri Ngāti Awa me tō rātou mana motuhake. Ko te whakapuaki i ia rā i ngā karakia o te Hāhi Ringatū me ngā waiata e āta whakatau ana i te ū pūmau a ngā ākonga ki ngā whakaritenga e hāngai ana ki ō rātou uara. Ka pakari haere te ngākau titikaha o ngā ākonga tēina mā te taki karakia, ā, ka whanake haere anō hoki tō rātou reo ā-waha me tā rātou pānui. Ka whakapakarihia tō rātou mōhiotanga ki te whakapapa o Ngāti Awa me tō rātou aronga toi whenuatanga mā te marautanga e toro atu ana ki ngā hitori, ngā waiata, ngā pūrākau, me ngā kaupapa o te takiwā nei.

Ko ngā pūkenga o ngā kaimahi me ngā kaumātua, me te toro tūturu atu ki ngā kaupapa i ngā marae o Ngāti Awa me Mātaatua – tae atu hoki ki te Tekaumārua – ka whakapūmau ki ngā ākonga te nui whakaharahara o te whai hononga ki ngā whānau, ki ngā kaumātua, ā, ki te hāpori whānui tonu.

Ko Hāpai te Tuakiri me Poutiria te Aroha he tino aronga ki te hāpai i te āhua o te tūhonohono me te whakamanatanga o ngā ākonga ki waenga i a rātou anō. Ka āta kitea ngā uara o te kura me ngā whānau kia tupu ai ngā tamariki i roto i te aroha, i te whakaaro nui, me te waiora ā-whatumanawa, ā, he tūāhuatanga ēnei e āta whakatairangatia ana kia whakautea, kia whakamanahia hoki ngā ākonga i roto i ngā taunekeneke katoa o ia rā.

### Te Reo Māori – Tōku reo, tōku ohoo

He ngākau titikaha ō ngā ākonga ki te whakapuaki i ō rātou whakaaro mā te reo Māori, ā, ka whai wāhi mātātoa ki te kōkiri whakamua i ō rātou ake whāinga e pā ana ki te reo me te mātauranga.

Ka rangona, ka whakatauirahia, ka kōrerohia hoki te reo Māori puta noa i te kura. Ka hapahapai ngā kaiako, ngā kaumātua, me ngā raukura i te reo Māori, puta noa i ngā horopaki whānui me ngā wāhanga hoki o te marau.

E tino tautokona ana ngā ākonga kia rite ai, kia whai wāhi atu ai hoki rātou ki te tangongitanga o ngā whai wāhitanga ako me ngā whai wāhitanga ahurea. Ka whakawhānuihia te ngākau titikaha o ngā ākonga, tā rātou whakamahi hoki i te reo Māori mā te kapa haka, mā ngā kaupapa a te iwi, mā te pū kōrero, mā te pīpī kōrero me Ngā Manu Kōrero.

Ko ngā wānanga – tae atu hoki ki ngā kura reo – e whakapakari ana i te aronga pū ki te whakahōhonu ake i te māramatanga o ngā mātua me ngā whānau ki te reo hukihuki.

### Ngā Iwi – Te piko o te māhuri, tērā te tupu o te rākau

He manawa whakahī ō ngā ākonga mō ngā whānau, ngā hapū, me ngā iwi, ā, ka taea e rātou ō rātou hononga te whakahua ake. Ka hāpai te marautanga o te kura i ngā haerenga ki ngā wāhi whakahirahira o te takiwā, ā, ka whai wāhi atu ngā ākonga ki ngā whakapapa o Ngāti Awa, ka tūhonohono anō hoki i a rātou ki ngā wāhi me ngā tāngata. Ka hono atu ngā ākonga o te wharekura ki ētahi atu kura o te rohe o Mātaatua mō ngā kaupapa i te hāpori, tae atu ki ngā pōwhiri.

### Te Ao – Ka pū te ruha, ka hao te rangatahi

E whai wāhi mātātoa ana ngā ākonga ki ngā wheako e whakatairanga ana i ngā tikanga me ngā mātauranga Māori. Ko te whakatinanatanga tūturu o ngā pūkenga me ngā mōhiotanga e whakahōhonu ana i te māramatanga o ngā ākonga, ā, e whakawhānui ana hoki i ō rātou wheako. Ko ngā mahinga i te māra kai me te whai wāhi atu ki ngā kaupapa whakatō rākau i te hāpori, e whakapakari ana i ngā māramatanga me te whakatinanatanga o te kaitiakitanga.

Kua āta whakaarohia te maramataka o te kura, ā, ka whakamōhio i ngā hōtaka whakaako me ngā hōtaka ako kia whai wāhi nui ai ngā ākonga ki te mātauranga Māori. Ko te arotake i ia te wā i te maramataka e āta whakatau ana i te whai pānga nui o ngā aronga whakaako, ā, e whakapūmau ana i ngā taunekeneke e whakawhānui ai i ngā whakaaro o ngā ākonga, e whakanui ai hoki i tā rātou whai wāhi atu ki ngā wheako akoranga.

### Āhuatanga Ako – Whāia te iti kahurangi

Ka whai pānga ngā mahere ki ia ākonga takitahi, ā, ka āta kitea Te Aho Matua, te Hāhi Ringatū, me ngā kaupapa matua a Ngāti Awa e hāpai ai i te whai wāhi nui o te ākonga. Ko ngā pūnaha papai o te kura whānui e ārahi ana i ngā mahere, i te aromatawai, me te aromātai, ā, ka hāpai i te painga o ngā putanga ki ngā ākonga. Kua whakamahere ngātahi i ngā mahere pae tawhiti, ā, ka hāpai aua mahere i te

whakamahinga a ngā kaimahi i ngā mōhiohio whaitake ka tautuhi i ngā tūāhuatanga matua hei whakatairanga ake, me ngā putanga o ngā ākonga hei whakapakari ake.

Ka whiwhi ngā ākonga i ngā putanga papai mā te pakari o ngā whakaakoranga, mā te marau tūturu, me te whai wāhi mātātoa hoki o ngā whānau. Ko te āta mahi tahi ki ngā whānau me ngā raukura e whai wāhi nui ana ki te tangongitanga o ngā mōhiotanga ki te ahurea me te tautōhito o ngā whakaaro. Ko te papai o aua taunekeneke i ngā haerenga, ngā waiata, me ngā haka e akiaki ana i ngā ākonga ki te tūhura me te whakawhānui i ō rātou mōhiotanga me ō rātou pūkenga.

E aru ana ngā pūnaha me ngā tukanga pakari o te wharekura i te ahu whakamua me ngā paetae a ngā ākonga. Whakapuakihia ai aua mōhiohio i ia te wā ki te taha o ngā whānau, ā, ka whakapakari i tō rātou noho patui i roto i ngā akoranga. I te tau 2025, o ngā ākonga i mahi i ngā taumata 1 ki te 3, i tino tata ki te katoa o rātou i whiwhi i Te Taumata Mātauranga ā-Motu kua Taeā. Kua āta whakaarohia ngā whakaritenga papai ki te whakapūmau me te whakapakari ake i ngā putanga ki te wharekura, ā, ka whai wāhi ki tēnā ko te aro nui ki te ārahitanga hei hāpai tonu i ngā putanga ki ngā ākonga.

Ka whakamahi ngā kaiako o te kura tuatahi i te tangongitanga o ngā taputapu me ngā huarahi ki te whakaemi i ngā hōtuku, ki te whakapakari i ngā mōhiotanga, me te whakatau i ngā whakaritenga e aro nui ana ki ngā matea me ngā pūkenga o ngā ākonga. Kua whakahāngaitia ngā mahere, ā, ka aro nui ki ngā matea o ngā ākonga me ngā wawata o ngā whānau. He pou tautāwhi e aro nui ana ki ngā matea kanorau o ngā ākonga. Ka whakawhanakehia ngā mahere mātauranga takitahi mā ngā ākonga i tautuhia ai, ā, kei te mārama ngā whāinga, kei te tū auau ngā tukanga arotake e aroturuki ana i te ahu whakamua.

## Whānau Whakahaere

Ka mahi ngātahi ngā whānau me te poari ki te whakatupu me te whakatinana i te tirohanga o te kura kia tupu ake ngā tamariki mā te reo Māori, ā, kia ū anō hoki ki te Hāhi Ringatū. Nā ngā ohu ka tohaina ngā mahi e ārahi ana i ngā kaupapa puta noa i te kura. Ka whakatau te poari i ngā whakaritenga whai mōhiohio, ka aroturuki hoki i ngā tino putanga ki ngā tauira, ā, ka toro atu ki te ako ngaio hei whakapakari i ngā pūkenga o te katoa mō te whakatairanga tonutanga.

Ko te ārahitanga o te tumuaki e āta whakatau ana i te māramatanga o ngā pūnaha me ngā whakaritenga e hāngai ana ki te Hāhi Ringatū me Te Aho Matua, ka whakaū i te aronga ki te whakatinana i te tirohanga, ka whakamahere mō ngā kaupapa matua e hāngai ana ki ngā wawata o te whānau, ā, ka aro pū ki te waiora o ngā ākonga me ā rātou whakatutukitanga. Ko te aroturuki me te pūrongo i ia te wā mā ngā whāinga i tautuhia ai, e whakaatu ana i te āhua o te whakatinanatanga me te whakatutukitanga o aua whāinga, me te whai pānga ki ngā ākonga.

Ka hāngai ngā kaupapa here me ngā tukanga ki te tikanga whakaaro o te kura, ā, ka whai wāhi atu ngā whānau ki te arotakenga me te whakawhanaketanga. Kei te mārama ngā tukanga e kaha hāpai ana, e kaha whakatairanga ana i te taetae atu a ngā ākonga ki te kura. E whai hua ana ngā ākonga nā te pakari o te taiao me ōna uara e hāpai ai i tā rātou whai wāhi atu, i tō rātou tuakiri, me te whānuitanga tonu o tā rātou angitu.

## Ngā Whakaritenga Matua ka whai ake

Me whakatairanga, me tautoko hoki ngā kaiārahi i te ako ngaio, ā, me whakarato i ngā whai wāhitanga rawaka ki te whakawhanake i ngā mōhiotanga hou e tika ana mō te Pou Wharekura, mō te Māngai o te Tumuaki, me ngā tūranga whakaako, hei whakapūmau i te whakapaitanga ake o ngā putanga ki ngā ākonga.

## 5 Te Whakataua a te Whānau ki ngā Wāhanga Tautukunga

I mua i te arotake, i whakatutukihia e te poari me te tumuaki he Tauāki Kupu Tūturu a te Whānau Kura Kaupapa Māori Te Aho Matua me tētahi Rārangi Arowhai Tātari Whaiaro. I roto i aua tuhinga i oati rātou i whāia e rātou ngā huarahi whai take hei whakatutuki i ā rātou herenga ā-ture e pā ana ki:

- ngā whakahaere a te poari
- te marautanga
- ngā whakahaere mō te hauora, te haumarū, me te oranga tinana
- ngā whakahaere o ngā kaimahi
- ngā whakahaere o te pūtea
- ngā whakahaere o ngā rawa.

I te wā o te arotake, i whakamātauhia e Te Tari Arotake Mātauranga ngā āhuatanga i raro iho nei, i te mea he nui te pānga o ēnei ki ngā paetae ākongā:

- te haumarū aronganui o ngā ākongā (tāpiri atu ki te ārai i ngā mahi whakawetiweti me ngā mahi whakaaito)
- te haumarū ā-tinana o ngā ākongā
- ngā rēhita kaiako
- te tukanga whakatū kaimahi
- te whakaunu, te aukati, te pana me te whakarereanga
- te tae ā-tinana atu a ngā ākongā ki te kura.

## 6 Te Taunakitanga

E taunaki ana Te Tari Arotake Mātauranga kia tautokona e ngā kaiārahi te ako ngaio e whakapakari ai i ngā pūkenga o te Pou Wharekura, o te Māngai o te Tumuaki, me ngā kaimahi whakaako, ā, e whakapūmau ai hoki i te whakapaitanga ake o ngā putanga ki ngā ākongā.



Tiwana Hibbs  
Toka ā Nuku - Director  
Te Uepū ā-Motu – Māori Review Services

17 Hereturikōkā, 2026

## 7 Ngā kōrero e pā ana ki te Kura

|                                                                                                                       |                                                              |
|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| Te tūwāhi                                                                                                             | Kei Whakatāne                                                |
| Te tau a te Tāhuhu o te Mātauranga                                                                                    | 719                                                          |
| Te tūmomo kura                                                                                                        | He kura hiato (Tau 1-13)                                     |
| Te tokomaha o ngā ākonga o te kura                                                                                    | 93                                                           |
| Ngā hononga ā-iwi                                                                                                     | Māori 100%                                                   |
| Ngā āhuetanga motuhake                                                                                                | Te Aho Matua                                                 |
| Te wā i te kura te rōpū arotake                                                                                       | Pipiri 2026                                                  |
| Te wā o tēnei pūrongo                                                                                                 | 17 Hereturikōkā, 2026                                        |
| Ngā pūrongo o mua a Te Tari Arotake Mātauranga<br>E wātea ana ki <a href="http://www.ero.govt.nz">www.ero.govt.nz</a> | Arotake Mātauranga, Hōngongoi 2021; Arotake Mātauranga, 2018 |

## 1 Introduction

The Education Review Office (ERO) in collaboration with whānau, leaders, kaimahi and their communities develop evaluation insights that foster accountability and improvement, identify progress and build evaluation capability. This report reflects their systems, operations and management practices. The ERO reports provide important information for whānau, hapū and iwi.

## 2 Context

*‘Whakatairangahia te reo, Whakatairangahia te kupu, Whakatairangahia te tangata’*

TKKM o Te Orini ki Ngāti Awa is situated in Whakatane. The school celebrates its thirty years of providing education founded in the Hāhi Ringatū faith and the philosophies of Te Aho Matua. Students in Years 1-13 and whānau are immersed in the reo me nga tikanga o Ngāti Awa, Mātaatua.

## 3 Evaluation Focus

*How well do students know and demonstrate their Ngāti Awatanga?*

Students stand confidently as they demonstrate their Ngāti Awa identity.

## 4 Findings

### Te Ira Tangata - He kākano i ruia mai i Rangiātea e kore ia e ngaro

Students confidently express their Ngāti Awa identity and mana motuhake. Daily Hāhi Ringatū karakia and waiata ensure students embed practices that align to their values. Younger students grow confidence through reciting karakia while developing their oral language and reading. Their knowledge of Ngāti Awa whakapapa and sense of belonging are strengthened through a curriculum inclusive of history, waiata, pūrākau and local kaupapa.

Kaimahi and kaumātua expertise along with authentic engagement in marae events across Ngāti Awa and Mātaatua, including Tekaumārua, affirms for students the importance of relationships with whānau, kaumātua and the wider community.

Hapai te Tuakiri and Poutiria Te Aroha is an intentional approach to support how students engage and value each other. Kura and whānau values of raising tamariki in aroha, attentiveness and emotional wellbeing is evident and promoted to ensure students are respected and valued in all day-to-day interactions.

### Te Reo - Tōku reo, tōku ohoho

Students are confidently using te reo Māori to express themselves and are actively involved in the progressing of their personal reo and education goals.

Te reo Māori is heard, modelled, and spoken throughout the school. Kaiako, kaumātua, and raukura champion te reo Maori across wider contexts and curriculum areas.

Students are well supported to prepare for and participate in varied learning and cultural opportunities. Kapa haka, iwi kaupapa, pū kōrero, pīpī kōrero, and Ngā Manu Kōrero extend students' confidence and broaden their use of te reo Māori.

Wānanga, including kura reo, strengthen the deliberate focus on deepening parents' and whānau understanding of reo hukihuki.

#### Ngā Iwi – Te piko o te māhuri, tērā te tupu o te rākau

Students are proud of whānau, hapū and iwi and are capable in sharing their connections. The school marautanga allows for haerenga to local sites of significance where this enables students to engage in Ngāti Awa whakapapa and connects them to place and others. Wharekura students join other kura in the Mātaatua region for community kaupapa including pōwhiri.

#### Te Ao – Ka pū te ruha, ka hao te rangatahi

Students are actively involved in experiences to engage in tikanga and mātauranga Māori. Practical application of skills and knowledge deepen student understanding and extend their experiences. Māra kai routines and participation in local tree planting initiatives strengthen understanding and the practice of kaitiakitanga.

The kura maramataka is well considered and informs teaching and learning programmes to engage students in matauranga Māori. Ongoing review of the maramataka ensures teaching approaches remain responsive and sustain interactions that extend students' thinking and value their contributions to learning experiences.

#### Āhuetanga ako – Whāia te iti Kahurangi

Planning recognises students as individuals and reflects Te Aho Matua, Hāhi Ringatū and Ngāti Awa priorities to support learner engagement. Effective kura-wide systems guide planning, assessment and evaluation, contributing to positive outcomes for learners. Collaborative long-term planning enables kaimahi to use relevant information to identify improvement priorities and strengthen outcomes for students.

Students achieve positive outcomes through strong teaching, an authentic curriculum, and active whānau involvement. Deliberate and planned collaborations with whānau and raukura contribute a range of cultural knowledge and expertise. These effective interactions in haerenga, waiata, and haka encourage students to explore and extend their knowledge and competencies.

Robust wharekura systems and processes track taura progress and achievement. This information is shared regularly with whānau, strengthening their role as partners in learning. In 2025, nearly all students working at Levels 1-3 gained their National Certificates of Educational Achievement, (NCEA). Considered and best practice to sustain and build on outcomes in wharekura includes prioritising leadership to continue to support student outcomes.

Kura tuatahi kaiako use a range of tools and approaches to gather data, build knowledge, and make decisions that respond to learners' needs and capabilities. Targeted planning reflects students' needs and whānau aspirations. Tautāwhi are in place to respond to diverse learner needs. Individual education plans are developed for identified students, with clear goals and regular review processes to monitor progress.

#### Whānau Whakahaere

Whānau and the board work collaboratively to grow and realise the kura vision of raising tamariki in te reo Māori and upholding Hāhi Ringatū. Ohu provide distributed leadership for kaupapa across the kura. The board makes well-informed decisions, monitors the effectiveness of valued outcomes for taura, and engages in professional learning to build collective capacity for ongoing improvement.

Tumuaki leadership ensures coherent systems and practices aligned to Hāhi Ringatū and Te Aho Matua, sustain focus to enact the vision, plan for priorities that align to whānau aspirations and remain focused on wellbeing and achievement for learners. Regular monitoring and reports aligned to defined goals report on how well these are enacted, achieved and impact on students.

Policies and processes align with the kura philosophy, with whānau contributing to review and development. Clear processes actively support and promote student attendance. Students benefit from a stable, values-based environment that supports their engagement, identity, and overall success.

### Key Next Steps

Leaders need to promote and resource professional learning, with sufficient opportunities to develop the new knowledge required for the Pou Wharekura, Principal Nominee, and teaching roles, to sustain improvement in outcomes for students.

## 5 Whānau Assurance on Legal Requirement

Before the review, the board of trustees and principal completed the ERO Ngā Kura Kaupapa Te Aho Matua Whānau Assurance Statement and Self-Audit Checklists. In these documents they attested that they had taken all reasonable steps to meet their legislative obligations related to:

- board administration
- curriculum
- management of health, safety and welfare
- personnel management
- financial management
- asset management.

During the review, ERO checked the following items because they have a potentially high impact on student achievement:

- emotional safety of students (including prevention of bullying and sexual harassment)
- physical safety of students
- teacher registration
- processes for appointing staff
- stand-downs, suspensions, expulsions and exclusions
- attendance.

## 6 Recommendation

ERO recommends that leader's resource professional learning to build the capability of the Pou Wharekura, Principal Nominee, and teaching staff, and sustain improved student outcomes.



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Te Uepū ā-Motu – Māori Review Services  
17 August 2026

## 7 Information about the Kura

|                                                                                                             |                                                     |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| Location                                                                                                    | Whakatane                                           |
| Ministry of Education profile number                                                                        | 719                                                 |
| Special features                                                                                            | Te Aho Matua                                        |
| Kura type                                                                                                   | Composite (Year 1-13)                               |
| Kura roll                                                                                                   | 93                                                  |
| Ethnic composition                                                                                          | Māori 100%                                          |
| Review team on site                                                                                         | June 2026                                           |
| Date of this report                                                                                         | 17 August 2026                                      |
| Most recent ERO report(s)<br>These are available at<br><a href="http://www.ero.govt.nz">www.ero.govt.nz</a> | Education Review, July 2021; Education Review, 2018 |